| 1. $x + y = 4$     | 2. $-2x + y = 10$           |
|--------------------|-----------------------------|
| y = -x +4          | 4= 2 x +10                  |
| 33x + y = 12       | 4. $2x - 5y = -1$           |
| 1+3×+15            | -54= -2×-1                  |
| $6. \ 6x - y = 11$ | 6. $-\frac{2}{5}x + y = -2$ |
| -A= -OH 11         | 4= = x-a                    |
| y= 6x -11          | 5 "                         |

Warm Up

| * Li | iteral   | for the specified |
|------|----------|-------------------|
|      | Solve    | for the specified |
|      | Varia    |                   |
|      |          |                   |
| In   | this     | case we turn      |
|      |          | quation into      |
| Ц:   | The x    | tb                |
| 7    | <b>^</b> | <b>*</b>          |
|      | Slone    | y-Intercept       |
|      |          | 3                 |
|      |          |                   |

Describe the transformation from the graph of f to the graph of g.

1. 
$$f(x) = -\frac{1}{5}x - 2$$
;  $g(x) = f(x) + 4$ 

2. 
$$f(x) = -4x - 5$$
;  $g(x) = f(x) - 1$ 

3. 
$$f(x) = x + 1$$
;  $g(x) = f(x) - 6$ 

+Skip for now +

02

to show transfor mations

Cumulative Warm Up

## **Essential Question**

Can a system of linear equations have no solution or infinitely many solutions?

what you will learn:

& determine the number of solutions of linear systems

# Use linear systems to solve real - life problems.

**Essential Question** 

Work with a partner. You invest \$450 for equipment to make skateboards. The materials for each skateboard cost \$20. You sell each skateboard for \$20.

a. Write the cost and revenue equations. Then copy and complete the table for your cost  ${\it C}$  and your revenue  ${\it R}$ .

| x (skateboards) | 0  | 1   | 2   | 3  | 4   | 5   | 6   | 7   | 8               | 9   | 10         |
|-----------------|----|-----|-----|----|-----|-----|-----|-----|-----------------|-----|------------|
| C (dollars)     | 50 | ·PC | 490 | 50 | 530 | 50  | 540 | 590 | UN <sup>O</sup> | 430 | <b>150</b> |
| R (dollars)     | 0  | 10  | 40  | MO | 80  | 100 | 130 | w   | P               | 150 | 00         |

b. When will your company break even? What is wrong?

Hever: both cost and revenue increase. at the same rate, but have different initial values.

**Exploration 1** 

Work with a partner. A necklace and matching bracelet have two types of beads.

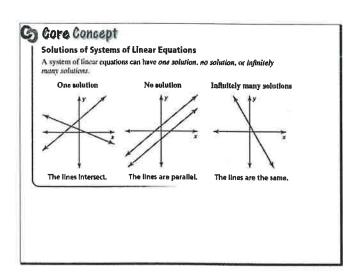
The necklace has 40 small beads and 6 large beads and weighs 10 grams. The bracelet has 20 small beads and 3 large beads and weighs 5 grams. The threads holding the beads have no significant weight.

- a. Write a system of linear equations that represents the situation.
   Let x be the weight (in grams) of a small bead and let y be the weight (in grams) of a large bead.
- b. Graph the system in the coordinate plane shown. What do you notice about the two lines?
- c. Can you find the weight of each type of bead?

1.5 1.5 0.5 0 0.1 0.2 0.3 0.4 x

Explain your reasoning.

Exploration 2



Core Concept

- C = 450 + 20 x
  - R = 20x
- \* Notice the Slope of

- 40x + 64 = 10
- 20x + 34 = 5
- Check Slopes (rate of change)

- One solution: different Slopes, may be (not) different y-Intercepts
- No solution: same slope different y-Intercept
- Infinite Solutions: Same slope Same y-Intercept (same line)

| Solve the system of linear equation | s.   |
|-------------------------------------|--|
| y = 2x + 1 Equation 1               | المعالمين المراجع المر |
| y = 2x - 5 Equation 2               | use substitution   |
| ax+1 = ax-                          | 5  |
| 1= -5                               | - 1s this ever   |
|                                     | true?  |
|                                     | 11 40 (  |
|                                     |  |
|                                     |  |

Example 1

| Solve the system of linear equations.             |
|---|
| -2x + y = 3 Equation 1<br>-4x + 2y = 6 Equation 2 |
| thy thy   |
| 2y = 4x + 6<br>4 = 2x + 3                         |
|   |
|   |
|   |

Example 2

## Solve the system of linear equations. 1. x + y = 3 2. y = -x + 3 2x + 2y = 6 2x + 2y = 4 3. x + y = 3 4. y = -10x + 2x + 2y = 4 10x + y = 10

Monitoring Progress 1-4

| dine slop   | e · par                                 | allel |
|-------------|---|-------|
| No solution | ·                                       |       |
|             | ======================================= |       |
|             |   |       |

|      | Solutions |   |
|------|-----------|---|
| line |           |   |
| #    |           |   |
|      |           |   |
| TY   | Х         | 1 |
|      |           |   |
| **   |           |   |
| *    |           |   |

| * Student | practice. |
|-----------|-----------|
| 2         |           |
| -         |           |
|           |           |
| *         |           |
| •         |           |

| The perimeter of the trapezoidal piece of land is 48 kilometers. The perimeter of the rectangular piece of land is 144 kilometers. Write and solve a system of linear equations to find the values of x and y.  In finite many  Solutions | trap: 2 x +4x + 6y + 6y = 48  6 x + 12 y = 48  retangle: 9 x +9 x + 18y + 18y = 144  18 x + 36 y = 144                         |
|---|--|
|   | System: 6x +12y = 48 (-3)  18x +36y = 144  -18x -36y = -144  0 = 0  15 this ** true?   |
| Example 3   |  |
| 5. WHAT IF? What happens to the solution in Example 3 when the perimeter of the trapezoidal piece of land is 96 kilometers? Explain.  | Check the slopes and see what happens?   |
|   | * The system would have no solution; the lines still have the same slope but different y-Intercepts so the lines are parallel. |
| Monitoring Progress 5   |  |
|   |  |
| Exit Ticket: Write a system of equations that has no solution.  |  |
| Write a system of equations that has infinitely many solutions.   |  |
|   |  |

Closure