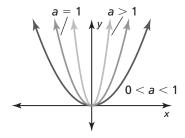
Notetaking with Vocabulary (continued)

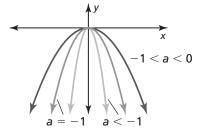
Graphing $f(x) = ax^2$ When a > 0

- When 0 < a < 1, the graph of $f(x) = ax^2$ is a vertical shrink of the graph of $f(x) = x^2$.
- When a > 1, the graph of $f(x) = ax^2$ is a vertical stretch of the graph of $f(x) = x^2.$



Graphing $f(x) = ax^2$ When a < 0

- When -1 < a < 0, the graph of $f(x) = ax^2$ is a vertical shrink with a reflection in the x-axis of the graph of $f(x) = x^2$.
- When a < -1, the graph of $f(x) = ax^2$ is a vertical stretch with a reflection in the x-axis of the graph of $f(x) = x^2$.

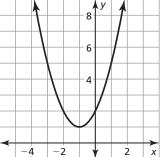


Notes:

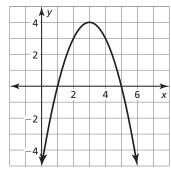
1.

Extra Practice

In Exercises 1 and 2, identify characteristics of the quadratic function and its graph.



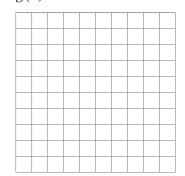
2.



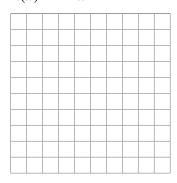
8.1 Notetaking with Vocabulary (continued)

In Exercises 3–8, graph the function. Compare the graph to the graph of $f(x) = x^2$.

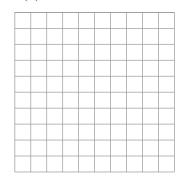
3.
$$g(x) = 5x^2$$



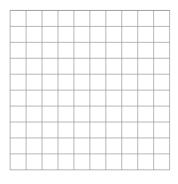
4.
$$m(x) = -4x^2$$



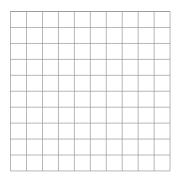
5.
$$k(x) = -x^2$$



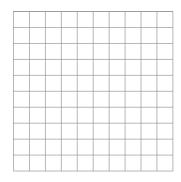
6.
$$l(x) = -7x^2$$



7.
$$n(x) = -\frac{1}{5}x^2$$



8.
$$p(x) = 0.6x^2$$



In Exercises 9 and 10, determine whether the statement is *always*, *sometimes*, or *never* true. Explain your reasoning.

- **9.** The graph of $g(x) = ax^2$ is wider than the graph of $f(x) = x^2$ when a > 0.
- **10.** The graph of $g(x) = ax^2$ is narrower than the graph of $f(x) = x^2$ when |a| < 1.