

Make a list of factors for the number.

1. 42 2. 102 3. 28

4. 56 5. 60 6. 36

$\overline{1} 56$	$\overline{1} 60$	$\overline{1} 36$
2 28	2 30	2 18
4 14	3 20	3 12
7 8	4 15	4 9
	5 12	6 6
	6 10	

Warm Up

* Factors are pairs of numbers multiplied together

example $1 \cdot 6$
 $2 \cdot 3$

are factors of 6

Determine whether the equation represents a *linear* or *nonlinear* function. Explain.

1. $y = x^2 - 14$ 2. $y = \sqrt{8} + x$

Cumulative Warm Up

review

linear is $y = mx + b$

Essential Question

How can you use algebra tiles to factor the trinomial $x^2 + bx + c$ into the product of two binomials?

Essential Question

What you will learn:

• Factor $x^2 + bx + c$

• Use factoring to solve real world problems

Core Concept

Factoring $x^2 + bx + c$ When c Is Positive

Algebra $x^2 + bx + c = (x + p)(x + q)$ when $p + q = b$ and $pq = c$.
When c is positive, p and q have the same sign as b .

Examples $x^2 + 6x + 5 = (x + 1)(x + 5)$
 $x^2 - 6x + 5 = (x - 1)(x - 5)$

Core Concept

* use the ac method

* explain standard form and look at product/sum

Factor $x^2 + 10x + 16$.

$$x^2 + 4x + 4x + 16$$

$$(x^2 + 4x) + (4x + 16)$$

$$x(x + 4) + 4(x + 4)$$

$$(x + 4)(x + 4)$$

$$\begin{array}{r} 16 \cdot 1 \\ + 1 + 16 \\ + 2 + 8 \\ + 4 + 4 \end{array}$$

Example 1

- multiply c term by a term
- write all factors that equal 16
- find the sum that equals b term
- rewrite polynomial in 4 terms
- factor by grouping
- factor common binomials
- write what is left over.

Factor the polynomial.

1. $x^2 + 7x + 6$

$$(x^2 + 1x) + (6x + 6)$$

$$x(x + 1) + 6(x + 1)$$

$$(x + 1)(x + 6)$$

2. $x^2 + 9x + 8$

$$(x^2 + 1x) + (8x + 8)$$

$$x(x + 1) + 8(x + 1)$$

$$(x + 1)(x + 8)$$

$$\begin{array}{r} 6 \cdot 1 = 6 \\ + 1 + 6 \\ + 2 + 3 \end{array}$$

$$\begin{array}{r} 8 \cdot 1 = 8 \\ + 1 + 8 \\ + 2 + 4 \end{array}$$

• Notice how when we rewrite in 4 terms we are just re writing the center term in 2 like terms which then allows us to factor by grouping.

Factor $x^2 - 8x + 12$.

$$\begin{array}{r} 12 \cdot 1 = 12 \\ \hline -1 \quad -12 \\ -2 \quad -6 \\ -3 \quad -4 \end{array}$$

$$(x^2 - 2x)(x - 6)$$

$$x(x - 2) - 6(x - 2)$$

$$(x - 2)(x - 6)$$

Example 2

* Student practice

Core Concept

Factoring $x^2 + bx + c$ When c Is Negative

Algebra $x^2 + bx + c = (x + p)(x + q)$ when $p + q = b$ and $pq = c$.
When c is negative, p and q have different signs.

Example $x^2 - 4x - 5 = (x + 1)(x - 5)$

Core Concept

* create chart of signs to use for factoring:

$$ax^2 + bx + c = (+)(+)$$

$$ax^2 - bx + c = (-)(-)$$

$$ax^2 - bx - c = (+)(-)$$

$$ax^2 + bx - c = (+)(-)$$

larger

Factor $x^2 + 4x - 21$.

$$\begin{array}{r} 21 \cdot 1 \\ \hline -1 + 21 \\ -3 + 7 \end{array}$$

$$(x^2 - 3x) + (7x - 21)$$

$$x(x - 3) + 7(x - 3)$$

$$(x - 3)(x + 7)$$

Example 3

Factor the polynomial.

3. $w^2 - 4w + 3$

$(w-3)(w-1)$

4. $n^2 - 12n + 35$

$(n-7)(n-5)$

5. $x^2 - 14x + 24$

$(x-2)(x-12)$

6. $x^2 + 2x - 15$

$(x+5)(x-3)$

7. $y^2 + 13y - 30$

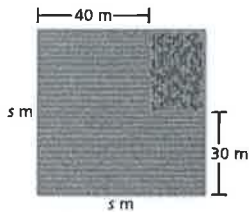
$(y+15)(y-2)$

8. $v^2 - v - 42$

$(v-7)(v+6)$

Monitoring Progress 3-8

A farmer plants a rectangular pumpkin patch in the northeast corner of a square plot of land. The area of the pumpkin patch is 600 square meters. What is the area of the square plot of land?



Example 4

9. **WHAT IF?** The area of the pumpkin patch is 200 square meters. What is the area of the square plot of land?

Monitoring Progress 9

Student practice

*watch signs

$600 = (s-30)(s-40)$

$600 = x^2 - 70s + 1200$

$0 = x^2 - 70s + 600$

$0 = (s-10)(s-60)$

$s-10=0$

$s-60=0$

$s=10$ or

$s=60$

area of plot = $60(60) = 3600$

• Explain your strategy for factoring the following polynomials.

a. $x^2 - 2x - 15$

b. $x^2 + 2x - 15$

c. $x^2 + 8x + 15$

d. $x^2 - 8x + 15$

Closure