6.2

## Practice A

In Exercises 1–6, simplify the expression.

1. 
$$e^2 \bullet e^5$$
2.  $e^{-3} \bullet e^8$ 
3.  $\frac{12e^5}{36e^2}$ 

4.  $\frac{15e^4}{3e^9}$ 
5.  $(3e^{3x})^2$ 
6.  $\sqrt{16e^{10x}}$ 

7. Describe and correct the error in simplifying the expression.

$$\left( 2e^{3x} \right)^2 = (2)^2 (e^{3x})^2$$
$$= 4e^{9x^2}$$

In Exercises 8–10, tell whether the function represents *exponential growth* or *exponential decay*. Then graph the function.

**8.** 
$$y = e^{4x}$$
 **9.**  $y = e^{-x}$  **10.**  $y = 4e^{-2x}$ 

In Exercises 11–13, use the properties of exponents to rewrite the function in the form  $y = a(1 + r)^t$  or  $y = a(1 - r)^t$ . Then find the percent rate of change.

**11.** 
$$y = e^{-0.5x}$$
 **12.**  $y = 2e^{-0.2x}$  **13.**  $y = 5e^{0.6x}$ 

In Exercises 14–16, use a table of values or a graphing calculator to graph the function. Then identify the domain and range.

**14.** 
$$y = e^{x-1}$$
 **15.**  $y = e^{x+2}$  **16.**  $y = 3e^x + 2$ 

- **17.** You invest \$4000 in an account to save for college.
  - **a.** Option 1 pays 5% annual interest compounded semi-annually. What would be the balance in the account after 2 years?
  - **b.** Option 2 pays 4.5% annual interest compounded continuously. What would be the balance in the account after 2 years?
  - **c.** At what time *t* (in years) would Option 1 give you \$100 more than Option 2?