Notetaking with Vocabulary (continued)

Extra Practice

In Exercises 1–4, find (f + g)(x) and (f - g)(x) and state the domain of each. Then evaluate f + g and f - g for the given value of x.

1.
$$f(x) = -\frac{1}{2}\sqrt[3]{x}, g(x) = \frac{9}{2}\sqrt[3]{x}; x = -1000$$

2.
$$f(x) = -x^2 - 3x + 8$$
, $g(x) = 6x - 3x^2$; $x = -1$

3.
$$f(x) = 4x^3 + 12$$
, $g(x) = 2x^2 - 3x^3 + 9$; $x = 2$

4.
$$f(x) = 5\sqrt[4]{x} + 1$$
, $g(x) = -3\sqrt[4]{x} - 2$; $x = 1$

In Exercises 5–8, find (fg)(x) and (fg)(x) and state the domain of each. Then evaluate fg and $\frac{f}{g}$ for the given value of x.

5.
$$f(x) = -x^3$$
, $g(x) = 2\sqrt[3]{x}$; $x = -64$ **6.** $f(x) = 12x$, $g(x) = 11x^{1/2}$; $x = 4$

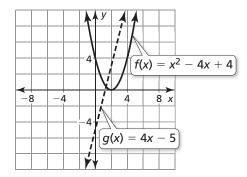
6.
$$f(x) = 12x, g(x) = 11x^{1/2}; x = 4$$

7.
$$f(x) = 0.25x^{1/3}, g(x) = -4x^{3/2}; x = 1$$
 8. $f(x) = 36x^{7/4}, g(x) = 4x^{1/2}; x = 16$

8.
$$f(x) = 36x^{7/4}, g(x) = 4x^{1/2}; x = 16$$

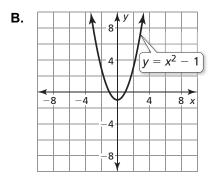
5.5 Notetaking with Vocabulary (continued)

9. The graphs of the functions $f(x) = x^2 - 4x + 4$ and g(x) = 4x - 5 are shown. Which graph represents the function f + g? the function f - g? Explain your reasoning.



A. 8 y 4 8 x -4 4 8 x

 $y = x^2 - 8x + 9$



- **10.** The variable x represents the number of pages of a textbook to be printed. The cost C to print the textbook can be modeled by the equation $C(x) = 0.2x^2 + 10$. The selling price P of the textbook can be modeled by the equation $P(x) = 0.05x^2 + 20$.
 - **a.** Find (P C)(x).
 - **b.** Explain what (P C)(x) represents.